# LESSON 2

# DESCRIBE HOW TO COOK SOMETHING

## 1 VOCABULARY Measurements and cooking verbs

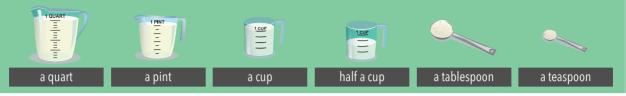


**EMMA DAVIS** My favorite recipe for cherry pie is so simple ... and so,

so good.



A MEASUREMENTS ▶09-08 Listen. Then listen and repeat.





B COOKING VERBS ▶09-09 Listen. Then listen and repeat.



- **C** ▶09-10 Listen to the people making food. Then write a cooking verb from 1B before each phrase.
  - 1. \_\_\_\_\_ a teaspoon of salt to the flour
  - 2. \_\_\_\_\_ the cookies
  - 3. \_\_\_\_\_ some eggs

- 4. \_\_\_\_\_ a quart of milk with a cup of sugar
- 5. \_\_\_\_\_ some water for the tea
- 6. \_\_\_\_\_ the carrots and peppers
- PAIRS Write two foods that go with each cooking verb in 1B. Then share your lists with the class.
  - A: What are two foods we can boil?
  - **B**: Eggs and carrots?
  - A: Yeah, those work. How about fry?

2 GRAMMAR Some / any with count and non-count nouns: Review

	Do we need	any	milk?
Negative I didn't add any eggs.	Do we need	some	eggs?
<ul> <li>Notes</li> <li>Don't use some or any when speaking about something in general.</li> <li>A: I love fruit! What about you?     Do you like fruit?</li> <li>B: Yes, but I don't like cherries.</li> <li>Use some to make offers and requests sound more natural.</li> <li>A: Do you want some soda? Or some cookies?</li> <li>B: No, thanks, but can I have some water?</li> <li>You can use some and any alone when the meaning is clear.</li> <li>A: I made coffee. Do you want some?</li> <li>B: Thank you, but no, I don't want any right now.</li> <li>Remember, you can use there + be + no noun.</li> <li>There's no sugar. = There isn't any sugar.</li> <li>There are no cherries. = There aren't any cherries.</li> </ul>			



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# 3 PRONUNCIATION

A	▶09-12 Listen. Notice the way we link unstressed words to
	the words around them. Then listen and repeat.

/ən/ /ən/ /ən/ an, and =  $\sqrt{2}$ n/ an hour and a half rice and beans /ə/ /ə/ /2/ /ə/ a. of =  $\sqrt{2}$ a cup of tea a teaspoon of salt

### B D09-13 Listen. Complete the sentences with a, of, an, or and. Check your answers with a partner. Then listen and repeat.

1. I'm making Italian cabbage rice soup. 2. To make the soup, you need \_\_\_\_\_ pound \_\_\_\_ cabbage. 3. Chop \_\_\_\_\_ onion \_\_\_\_ the cabbage.

4. Add rice \_\_\_\_\_ four cups \_\_\_\_ water. 5. You don't need \_\_\_\_\_ lot \_\_\_\_ rice-maybe half \_\_\_\_ cup.

6. Add \_\_\_\_\_ tablespoon \_\_\_\_butter \_\_\_\_ some cheese at the end.

### 4 LISTENING

A **DO9-14** Look at the recipe and listen. What does the speaker say to do first?

☐ make cherry filling ☐ make a pie crust

B ▶09-15 Listen again and put the steps of the recipe in the correct order. Write the numbers.

\_\_\_ Roll the dough into two flat circles.

Boil the cherries.

Chop the butter.

\_\_\_ Bake the pie for 50 minutes.

\_\_\_ Mix the flour, salt, and sugar.

\_\_\_ Put the first circle of dough in a pan.

\_\_\_ Put the second pie crust on top.

#### LISTENING SKILL Listen for sequence

a half.

When you listen to steps in a process, listen for words like then, next, now, and after that. Speakers often use these words to introduce the next step.

#### **RECIPES A TO Z**

Unstressed words: a, of, an, and We don't stress short words like a, of, an, or and. We say all these words with the short, weak vowel /ə/.

The word and usually sounds the

same as the word an: an hour and

In fast speech, of often sounds like

a when the next word begins with a consonant sound: a cup of tea.

# **CHERRY PIE**

#### **INGREDIENTS**

Crust:

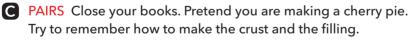
\* 1 cup of butter

- \* 3 cups of flour
- \* one teaspoon of salt
- ⋆ one tablespoon of sugar
- \* about half a cup of ice water

### Filling:

- ★ 4 cups of cherries
- ★ 1 cup of sugar
- ★ 4 tablespoons
  - of flour





A: First, chop up the butter. B: Yes. Then ...

### 5 TRY IT YOURSELF

- A PAIRS Choose a dish to make. Write the ingredients on a piece of paper. Talk about how to make the dish.
- **B** Report to the class. What ingredients do you need for your dish? How can you make it? This is how to make chicken soup. First, chop the chicken into pieces. Then chop potatoes and celery ...

